Vocabulary Acquisition Strategies: Making it Fun!

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Agenda

Activities to:
- introduce vocabulary
- practice vocabulary
  - reading, writing, listening, speaking
- review vocabulary
Vocabulary Instruction

- Repeated Exposure
- Environments immersed in words
- Student created examples
- Words in Use
- Active
- Student friendly definitions
- Writing
- Speaking
- Reading
- Listening
Introducing Vocabulary: Four Squares

<table>
<thead>
<tr>
<th>Word + translation (optional)</th>
<th>Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>exercise</td>
<td>running</td>
</tr>
<tr>
<td></td>
<td>biking</td>
</tr>
<tr>
<td></td>
<td>dancing</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student definition</th>
<th>Non-examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical activity for healthy body</td>
<td>Watching TV</td>
</tr>
<tr>
<td></td>
<td>Eating</td>
</tr>
<tr>
<td></td>
<td>Playing video games</td>
</tr>
</tbody>
</table>

Frayer Model

- characteristics
- non-characteristics
- word
- examples
- non-examples
### ABC Words

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>boots</td>
<td>coat</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td>G</td>
<td>H</td>
<td>I</td>
<td>J</td>
</tr>
<tr>
<td></td>
<td>hat</td>
<td></td>
<td>jeans</td>
<td>jacket</td>
</tr>
<tr>
<td>K</td>
<td>L</td>
<td>M</td>
<td>N</td>
<td>O</td>
</tr>
<tr>
<td>P</td>
<td>pants</td>
<td>Q</td>
<td>R</td>
<td>S</td>
</tr>
<tr>
<td></td>
<td></td>
<td>socks</td>
<td>sweater</td>
<td>shirt</td>
</tr>
<tr>
<td>U</td>
<td>V</td>
<td>W</td>
<td>X</td>
<td>Y</td>
</tr>
<tr>
<td>Z</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Word Scaling

- walking
- jogging
- marching
- running
- prancing
- strolling
Shades of Meaning

- mad
- furious
- ticked off
- upset
- enraged
- peeved
- irate
- apoplectic

Word Worth

<table>
<thead>
<tr>
<th>mad</th>
<th>furious</th>
<th>irate</th>
</tr>
</thead>
<tbody>
<tr>
<td>small</td>
<td></td>
<td></td>
</tr>
<tr>
<td>scarlet</td>
<td></td>
<td>huge</td>
</tr>
</tbody>
</table>
Vocabulary Log

<table>
<thead>
<tr>
<th>Word</th>
<th>Translation</th>
<th>Student Definition</th>
<th>Sentence</th>
<th>Picture</th>
</tr>
</thead>
<tbody>
<tr>
<td>sheep</td>
<td>Animal with curly wool</td>
<td></td>
<td>The sheep jumped over the fence.</td>
<td></td>
</tr>
<tr>
<td>lamb</td>
<td>Baby sheep</td>
<td></td>
<td>The lamb cried for his mother.</td>
<td></td>
</tr>
</tbody>
</table>

Practicing Vocabulary:  
Stick a Word!

Yes or No???

giraffe
Password

Power Point
Vocabulary Review
Game


Game boards
## Vocabulary Word Sorts

<table>
<thead>
<tr>
<th>Shapes</th>
<th>Colours</th>
<th>Food</th>
</tr>
</thead>
<tbody>
<tr>
<td>circle</td>
<td>red</td>
<td>apple</td>
</tr>
<tr>
<td>banana</td>
<td></td>
<td></td>
</tr>
<tr>
<td>square</td>
<td></td>
<td></td>
</tr>
<tr>
<td>triangle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>blue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>tomato</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Make an Avatar

http://illustmaker.abi-station.com/index_en.shtml

### Instructions

1. **Hola, Me llamo Cristián.** Tengo ojos azules y pelo marrón que es muy largo y rizado. Tengo una boca grande con labios muy rojos. Tengo nariz bastante grande. Soy de Canadá. Me gusta llevar ropa resaltada.


3. Make an avatar of yourself.

4. Make an avatar of a famous male. ¿Cómo se llama el hombre famoso? ______

5. Make an avatar of a famous female. ¿Cómo se llama la mujer famosa? ______
Comic Strips

Visit the site of Make Beliefs Comix (http://www.makebeliefscomix.com/Comic/)
Using the pages of the 2 hojas de pape (pair activities) you will create a dialog.
You should include:
3 boxes
at least 2 questions and 2 responses in each box
correct grammar (be sure to focus on verb endings, adjective/singular agreement, use of gustar, and spelling of
3A vocabulary words
a title for your comic
2 greetings and 2 goodbyes
You will have tomorrow in class to work on this. Your dialogues will be due on Monday December 14.

http://www.makebeliefscomix.com/

Stand Up, Hand Up, Pair Up

Think of an activity that you use in your classroom to practice vocabulary. Jot down a brief summary to describe the activity and which language skill(s) it targets. Be prepared to share with a partner.
Reviewing Vocabulary:  

**Word Cards**

scarf (noun)  
- keeps your neck warm in winter

http://www.pecsimages.com/pictures/pictures-clothing.html

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I have... Who has...?

I have the first card.  
Who has the word that means a shape with four equal sides?  
I have square.  
Who has the word that means a shape with no corners?  
I have circle.  
Who has the word that means a shape with three sides?  
I have triangle.  
Who has the word that means a shape with two sets of equal sides?

Sample template:  
http://www.curriculumproject.com/loopwriter/FreeGames.php
Exclamation Point

- cloudy
- windy
- sunny
- rain
- snow

Head to Head

<table>
<thead>
<tr>
<th>grocery store</th>
<th>fire hall</th>
</tr>
</thead>
<tbody>
<tr>
<td>bank</td>
<td>police station</td>
</tr>
<tr>
<td>post office</td>
<td>school</td>
</tr>
<tr>
<td>restaurant</td>
<td>mall</td>
</tr>
<tr>
<td>restaurant</td>
<td>gas station</td>
</tr>
</tbody>
</table>
Cocktail Party

Think of an activity that you use to review vocabulary. Describe what makes it an effective way to review vocabulary in your classroom. Be prepared to share your thoughts with a partner.
Today’s handouts:
http://secondarylibguides.spsd.sk.ca/SOHL

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