<table>
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<th>Tasks</th>
<th>Helpful Tools for Thought</th>
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| **Narrative writing** | - Creating a tone  
- Impassioned writing  
- Persuasive writing  
- Vivid images *  
- Storyboards |
| **Preparing and delivering a speech or oral presentation** | - Speaking notes  
- Oral rebuttals / counter arguments *  
- Resonating voice  
- Connecting facts to conclusions |
| **Responding to a speech or oral presentation** | - Responsive questioning  
- Develop probing questions *  
- Active listening  
- Recognizing persuasion  
- Detecting propaganda  
- Evaluate a quotation |
| **Discussing in small groups** | - Active listening  
- Responsive questions |
| **Interpreting text** | - Uncover the issue  
- State the problem  
- Detect propaganda  
- Persuasive writing  
- Inside someone’s head  
- Inference  
- Previewing  
- Raising doubts  
- Cause/consequence  
- Storyboards  
- Recognizing persuasion  
- Compare versions |

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| **Formulating questions / conducting inquiry** | - Research questions  
- Clarify a problem  
- Interview techniques  
- Relevant sources  
- Credibility of sources  
- Paraphrase research *  
- Organize details  
- Find another perspective  
- Cause/consequence  
- Analyze conflicting accounts |
| **Non-fiction writing (communicating inquiry findings)** | - Connecting facts to conclusions  
- Organize supporting details  
- Paraphrasing research  
- Assembling evidence  
- Evidence/reason/conclusion  
- Cause/consequence  
- Relevant details  
- Organizing information in a table |
| **Analyzing / understanding events or issues** | - Consider significance  
- Rate the decision  
- Cause / consequence  
- Analyze similarities / differences  
- Story board  
- Analyze two accounts  
- Compare versions  
- Find another perspective  
- Analyze the account  
- Annotate a timeline  
- Inference  
- Cause/consequence  
- Recognizing persuasion  
- State the problem |

* Easy tools to begin with
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| Understanding others          | ▪ Identify leadership qualities  
▪ Rate individual significance  
▪ Rate the decision  
▪ Inside someone's head  
▪ Active listening  
▪ Empathic  
▪ Point of view  
▪ Inference  
▪ Inquiry minded  
▪ Independent minded  
▪ Recognizing persuasion |
| Examining primary documents / sources | ▪ Read around the document  
▪ Find another perspective *  
▪ Point of view  
▪ Inference |
| Interpreting images           | ▪ Reflect on the image *  
▪ Inside someone's head  
▪ Implicit message in images  
▪ Analyze a cartoon |
| Understanding self            | ▪ Reflective writing  
▪ Independent mindedness  
▪ Inquiry minded  
▪ Active listening  
▪ Responding in the moment  
▪ Empathic  
▪ Dealing with ambiguity  
▪ Point of view  
▪ Recognizing persuasion  
▪ Responding in the moment  
▪ Write reflectively in math |

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| Taking action                 | ▪ Explore options  
▪ Point of view  
▪ Responding in the moment  
▪ Reflective writing |
| Preparing an argument / justifying a position | ▪ Evidence, reason, conclusion  
▪ Assembling evidence  
▪ Oral rebuttal / counter argument  
▪ Detecting propaganda  
▪ State the problem |
| Mathematical problem solving  | ▪ Visualize a problem  
▪ Analyze a problem  
▪ and check the solution *  
▪ Monitor problem solving |
| Presenting (mathematical) data | ▪ Organize information in a table |
| Analyzing / understanding scientific principles and phenomenon | ▪ Adaptations of:  
▪ Cause and consequence  
▪ Connecting facts to conclusions  
▪ Inference  
▪ Raising doubts  
▪ Oral rebuttals / counter arguments  
▪ Dealing with ambiguity  
▪ Evidence/reason/conclusion  
▪ Point of view  
▪ Inquiry minded  
▪ Assembling evidence  
▪ Connecting facts to conclusions  
▪ Organizing information in a table |

* Easy tools to begin with