1. **Responding to the Article**

   a. Do you think "halting hatred" is possible? Explain your answer.

   b. Which statements in this article would you agree with? Which would you disagree with? Explain your point of view.

2. **Visual Communication** Develop an Image

   Think about the title of this article, and its meaning. Imagine a single visual image that would reflect the title, for example, a painting or collage of symbols connected with peace, or perhaps a sculpture that depicts one of the people in the article. How would this image also reflect the people, and their goals, described in this article? In your journal, jot down notes describing and explaining your image. Once you’ve created your image, give it a title, and display it.

3. **Oral Language** Plan a Project

   In a small group, discuss the article, and what the students and organizations tried to achieve. Together, choose one problem in your school, and develop a plan for helping to solve it. For example, you might decide to develop a video about smoking, form a committee to welcome new students, stage a play about violence, or create a school code of behaviour.

   Use this checklist to help you develop your plan:

   - What’s the problem?
   - How can your group help solve it?
   - What is your goal? Do you think you can achieve it?
   - What steps will you take to achieve your goal?
   - Who will you need to ask for help?

   Use the school’s Web site or newspaper, or create posters—to announce your project, ask for help, and keep people informed about what your group is doing.

   **Self-Assessment:** Are you able to work co-operatively with others to complete a project? Do you share the duties of group work? Do you respect the opinions of others? Do you consider your own ideas objectively when presented with alternatives?